

Inside this Issue

- 1 From the Desk of Mrs. Losey, Principal
- 2 Student Council News
- 2 Mr. Wilhelm's Wisdom, Guidance Counselor
- 3 Mrs. Johnson's Top Library Picks
- 3 Feature Teachers: Sheffel, Schumm, & Arbogast
- 3 Silly Bands
- 4 PTO News
- 4 Mark Your Calendar
- 5 Recipes for Success from Cathy Walker, Title I Teacher
- 6 Office Notes

Hopewell-Loudon Elementary
290 N. Co. Rd. 7
Bascom, OH 44809

Smoke Signals



From the Desk of Mrs. Losey, Principal



I want to thank everyone who attended our annual Back to School Open House—we estimate that 90-95% of our families attended. What a wonderful way to start our year!

We are very excited to be working with 445 students this year. Although, I will be honest it is a little overwhelming as I try to learn everyone's names!

While I am proud of the number of students we have enrolled it is very important that you understand that both the staff and I see each student as a unique individual and not a number. It is for that reason I encourage you to stay in close contact with us this year so we can work together as a team to ensure the most successful learning experience for your child yet.



Help Make Safety a Top Priority for Our Students

As a parent I completely understand your desire to ensure your child makes it into their classroom in the morning.

However, as an administrator I have a great deal of concern about the traffic flow and the procedures I have observed. Please understand that daily a staff member such as Mrs. Diaz, Mr. Wilhelm, or myself will be outside to assist your children.

It is for that reason we insist once you reach the curb area with the sidewalk you have your child independently exit the car on the sidewalk side and then walk into the building on their own—please do NOT wait to have them exit until they are closest to the door as this will only slow the traffic flow. This level of independence can be very empowering for many students.

If you feel it is necessary to help your child out of the car and walk them into the building we would also like to accommodate your needs by having you park in the parking lot across the street and then safely walk together into the building.

These two requests could greatly help in eliminating the traffic jam that has been observed on several occasions along with ensuring children are not exiting into traffic by getting out driver side doors.



Striving for Excellence

Your comments or concerns are important to me. Please feel free to email me at jlosey@hlschool.org or contact the elementary office 419-937-2804.

Student Council News

Welcome back and thank you for all your support last year! Your donations throughout the year helped a lot of people and it is greatly appreciated.

2010-2011 Student Council elections will be held during the week of September 13-17, for children currently in the third through sixth grade. On September 7th the students will receive a form from their teacher that asks them to briefly explain why they want to be a part of Student Council. The forms need to be returned to the teacher by September 10th.

Student Council Upcoming Events:

October: Spirit Week (dress assignments yet to be determined by new members)

November: Thanksgiving Food Drive

December: Christmas Adopt a Family Drive (if you wish to donate, adopt, or be adopted contact Lisa Gelinias (lgelinias@hlschool.org) or Tom Wilhelm (twilhelm@hlschool.org))

February: Pennies for Pasta (same idea as what has been done in previous years, but with Olive Garden lunch for the homeroom that donates the most money)

Mr. Wilhelm's Wisdom

Starting the day

A commercial for a major food chain shows a mom saying how busy her morning is...getting the kids around, finding homework... Mom finding homework? Mornings can be hectic and even madding at times; fortunately, there are steps that any parent can take to help everyone have a great start to the day.

1. Routines: From completing homework, packing it up, getting ready for bed to getting around in the morning everyone can develop a routine. Many of us have routines that have developed over the years and work well for us. Children benefit most from our experience and wisdom when we share it with them in both word and actions. Discuss what needs to be done and when it best fits in the family schedule. Take notes; develop a plan that lists activities and the time they fit in. A picture schedule is helpful for younger children and might include: homework, chores, meals, sports, TV, play, clean-up, and bed times.
2. A place for everything: The homework that was missing in the commercial would have been easy to find if it were placed in the book bag which is kept in the same place every day. A perfect example is the fact that I forgot my phone this morning because it wasn't where I usually put it at night. Find a place that works and stick with it. A note taped to a shelf that says phone here is not a bad idea for young or old.
3. Plan ahead: Set the alarm clock. Lay out an outfit or two before bedtime. Put breakfast bowls and cereal on the table before bed. See that your phone, glasses book bag ... are where they belong. Allow time to relax and unwind before rest and enjoy a good night's sleep knowing that you are ready to jump into the morning.
4. Accept the unexpected: Things change, the power goes out, the dog gets sick, and you forget your phone. Things happen that challenge our best plans. It is at those moments that the comment of the comic strip character Ziggy comes to mind. "Wherever you find yourself, there you are." Assure yourself and your children that you will make the best of the situation and advise them to do likewise.



Some days will be more challenging than others but there are ways that you and those in your care can overcome the obstacles that creep into the best laid plans. The homework will be in the book bag by the door and ready to do when the dog chases the cat out the front door when you were heading out. One less thing to drive you crazy.

Have a GREAT day!

Mrs. Johnson's Top Library Picks



Grades K-1

D.W.'s Library Card

- Marc Brown

Grade 2

Good Night, Sleep Tight, Don't Let the Bedbugs Bite

- Diane deGroat

Grade 3

Horrible Harry and the Mud Gremlins

- Suzy Kline

Grade 4

Room One

- Andrew Clements

Grade 5

39 Clues

- Rick Riordan

Grade 6

Rules

- Cynthia Lord



"Delivery" of Services for Primary Students

My name is Amanda Sheffel and I will be filling in for Heather Hoover in the primary resource room until the end of December as she is out for maternity leave. I completed a long term substitute position in the primary room last year from January until May and I am excited to be back. Mrs. Hoover is using her experience as last year's intermediate resource room teacher to assist the primary students instead this year.



Elementary Dear Watson... Mrs. Schumm is Working to Solve the Mystery of Meeting Students' Needs

Welcome back to another great school year! My name is Mrs. Schumm and I am excited to have moved to the elementary Intermediate Special Education class after being in the junior high the last two years. I look forward to working with a great

group of students and getting to know them over the course of the school year. There are many fun things planned that the students will enjoy. So have a great school year and I will see you around the building.



Mrs. Arbogast's Students are Getting Tuned in to I-Tunes

Mrs. Arbogast is using mp3 players with her students to increase oral reading fluency and promote student autonomy. Students can use the mp3 recordings to listen to weekly fluency passages as well as listen to pre-recorded quiz and test questions. Therefore, students can have items read aloud without being dependent upon the teacher and without disrupting those around them. Students are very excited about this technology!

Feature Teachers... This

month are our interventionists: Primary Special Education Ms. Sheffel (subbing for Mrs. Hoover), Intermediate 3-4 Special Education Mrs. Schumm, and Intermediate 5-6 Special Education Mrs. Arbogast.

Silly Bands not so silly...

The newest fad can cause students to become distracted during class time. Please talk to your child about this & honor teacher's requests if they ask that they not be worn to school.

PTO News

PTO is a parent organization that gets together monthly to plan events and provide various levels of support to staff. One common misconception is that by attending a meeting you **HAVE** to be an officer or you will be **MADE** an officer--- this is not true! While we are always looking for individuals interested in supporting the group in this manner we are more interested in getting more parents involved in attending the meetings and sharing their ideas or suggestions.

Recently the school sent home a volunteer slip---if you have not returned that slip yet please do so. In order for the group to continue to provide quality events we must have volunteers! If you have misplaced the slip and would like another you may contact the office and we will send another slip home.

Before we know it our first family event will be here-PTO Fall Carnival is scheduled for October 23rd 5:00-8:00. Please, please, please attend this month's meeting along with October's to assist us in the planning of this FUN event!



PTO Calendar

All meetings in Room 111

September

- 7th PTO Meeting 6:30 p.m.
- 21st Market Day Pick Up 3:00 p.m.

October

- 4th PTO Meeting 6:30 p.m.
- 19th Market Day Pick Up 3:00 p.m.
- 23rd Fall Carnival
- 20th-23rd Fall Book Fair

November

- 1st PTO Meeting 6:30 p.m.
- 16th Market Day Pick Up 3:00 p.m.

December

- 1st-3rd Santa Shoppe
- 6th PTO Meeting 6:30 p.m.
- 14th Market Day Pick Up 3:00 p.m.

January

- 3rd PTO Meeting 6:30 p.m.
- 25th Market Day Pick Up 3:00 p.m.

February

- 7th PTO Meeting 6:30 p.m.
- 22nd Market Day Pick Up 3:00 p.m.

March

- 5th Bakery Bingo
- 7th PTO Meeting 6:30 p.m.
- 16th-18th Spring Book Fair
- 22nd Market Day Pick Up 3:00 p.m.

April

- 4th PTO Meeting 6:30 p.m.
- 26th Market Day Pick Up 3:00 p.m.

May

- 2nd PTO Meeting 6:30 p.m.
- 24th Market Day Pick Up 3:00 p.m.

Mark Your Calendar

September 2

6:00 p.m., Auditorium
Outdoor School Parent Meeting

Informational meeting for parents of 6th grade students who will be attending Outdoor School September 15-17.

September 6

No School
Labor Day

September 7

6:30 p.m., Room 111
PTO Meeting

This is a monthly meeting where parents and staff review and plan for future events.

September 8

6:30 p.m., DLL
Board of Education Meeting

This is a monthly meeting where administrative requests are reviewed and acted upon in an effort to address the staff and students' needs.

September 13-29

Magazine Sale

This is the principal's yearly fundraising initiative which helps support a variety of learning opportunities for students.

September 13

6:30-7:30, Elementary Library
Title I Parent Night

Find out what goes on in Title I Reading and get suggestions on how to help your child

September 17

Heritage Village Education

Fourth grade students and staff will explore a variety of educational experiences in Tiffin.

September 21

3:00 p.m., Market Day Pick Up
Anyone who placed an order needs to pick up their items at this time.

September 28

Elementary School Pictures

September 29

Elementary School Pictures for Kindergarten Weds/Fri Group



Reading Connection

Cathy Walker

Recipes for Success

Parents are the most influential people in a child's life. By reading to and with their children, they can help make their children readers for life. Children, who see their parents read, will be more likely to become readers themselves.

Why Read With Your Child? Let's figure it out mathematically.

Student A reads 20 minutes a night x 5 times a week
Student B reads only 4 minutes a night or not at all!

Step 1: Multiply minutes a night x 5 times each week
Student A reads 20 minutes a night x 5 times each week
Student B reads only 4 minutes a night or not at all!

Step 2: Multiply minutes a week x 4 weeks each month
Student A reads 400 minutes a month
Student B reads 80 minutes a month

Step 3: Multiply minutes a month x 9 months/school year
Student A reads 36,000 minutes in a school year
Student B reads 720 minutes in a school year

Student A practices reading the equivalent of 10 school days a year
Student B gets the equivalent of only 2 school days of reading practice



By the end of 6th grade if Student A and B maintain these same reading habits, Student A will have read the equivalent of 60 whole school days. Student B will have read the equivalent of only 12 school days. ***Questions to ponder:*** Which student would you expect to read better? Know more? Write better? Have better vocabulary? Be more successful in school and life?

Children are our most important resource.

Take the 20 minute challenge and read with your child today.

For more information go to <http://www2.ed.gov/inits/americanreads/index.html>

OFFICE NOTES

With the start of a new school year it's good to be reminded of the "little" but important details that need to be taken care of.

- If your child needs to take prescribed medicine, we need a form from the parent and the doctor. These can be found in the back of your child's Student Handbooks that were passed out at the start of school. Your doctor may fax it back to the school at 419-937-2516. If you are unable to locate the form please contact the office and we will send one home with your child.
- If your child needs to take non prescribed medicine, we need a form from the parent. This form can also be found in the back of your child's Student Handbook. (You supply the medicine). If you are unable to locate the form please contact the office and we will send one home with your child.
- Please remember to send notes to school when your child needs to be picked up early or has been absent. This is a state requirement that we need to have on file.
- If sending in money for your child's pre-paid account/lunch, Scholastic book order, field trips, etc., please be sure that your child's name is on the check/envelope. Sometimes items that come to school connected get disconnected coming out the book bag.
- If your address, phone numbers or emergency contacts change throughout the year, please notify the office ASAP so we can update the information for your child.
- Once you reach the curb area with the sidewalk please have your child independently exit the car on the sidewalk side and then walk into the building on their own—please do NOT wait to have them exit until they are closest to the door as this will only slow the traffic flow.
- If you feel it is necessary to help your child out of the car and walk them into the building we would also like to accommodate your needs by having you park in the parking lot across the street and then safely walk together into the building.

THANK YOU IN ADVANCE FOR YOUR HELP AND COOPERATION!